



## Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

## Public, Charter, Non-Public Full Accredited, Non-Public Freeway, Choice, Deaf & Blind

Collection	#Times Collected	Reason for Collecting	A-F	APR*	Notes
Additional Student Info (AD)	1x a year	To gather student specific data to complete the information on the student groups of high ability and homelessness during the school year. This information is used for federal and state reporting. IC20-36 (high ability) HEA 1319 (military) McKinney-Vento Grant		Yes	Public
Alt Education (AL)	1x a year	Each qualifying school corporation shall report to the department in the form specified by the department the number of full-time equivalent students who were enrolled in an alternative education program. Reports must be submitted before January 31 yearly. State Alt Ed Funds/IC 20-30-8-15		Yes	Public w/Program
Attendance for RT submitters (AT)	1x a year	This attendance information is utilized for several purposes, including school accountability. IC 20-33-2-3.2, IC 20-33-2-14, IC 20-20-8-8	Yes	Yes	Public/Charter/ Program
Attendance for EM submitters	1x a year	This attendance information is utilized for several purposes, including school accountability for accredited nonpublic schools and voucher eligibility.  IC 20-33-2-3.2, IC 20-33-2-14, IC 20-20-8-8	Yes	Yes	Accredited Non- public
Course Completion (CC)	2x a year	Data is used for federal reporting, as well as to identify course taking trends, examine progress toward meeting state goals for dual credit participation, and for research on the effectiveness of course-taking patterns.  Data Quality Campaign/Dual	Yes	Yes	AII

		Credit/Educator Evaluation			
Certified Employee (CE)	2x a year	The purpose of this data		Yes	All
		collection is to gather data on			
		certified employees employed			
		during the school year. The data			
		are collected for federal and			
		state reporting and program			
		monitoring.			
		Staff FTE/# of Certified Staff IC			
		20-29-2-4			
Certified Position (CP)	2x a year	The data are collected for		Yes	All
		federal and state reporting and			
		program monitoring and will be			
		used in the Annual Performance			
		Report as well as for Educator			
		Effectiveness calculations			
		Ed Eval/Ties Teacher to Student			
Dual Credit (DC)	1x a year	The data will be used to	Yes	Yes	(Optional if schools
		calculate the college and career			needs to report)
		readiness metric of graduates for			
		the A-F accountability system.			
- L ()		Dual Credit not reported on CC			2 1 11
Educator Evals (EE)	1x a year	The purpose of this collection is			Public
		to allow schools to identify			
		student-to-teacher linkages that			
		will be used to assign student			
		Growth Model scores to			
		teachers for the purpose of			
		educator evaluations			
		IC 20-28-11.5 and 511 IAC 10-6-			
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Enrollment and Mobility		The Enrollment & Mobility	Yes	??	Accredited Non-
(EM)		collection was created in order			public
		to establish accountability for students in nonpublic schools			
		and obtain data required for the			
		management of the Choice			
		Scholarship program.			
Educator Results (ER)	1x a year	The purpose of this data			Public
Laucator Nesurts (EN)	TV a Acai	collection is to collect the final			FUDIIC
		summative rating on each			
		educator in your corporation as			
		required by IC 2-28-11.5-9			
Discipline Report (ES)	1x a year	The purpose of this data	Yes	Yes	Public/Deaf &
Discipline Report (LS)	In a year	collection is to gather student			Blind
		expulsion and suspension			5
		information as a form of			
		disciplinary action. These data			
		are used for State and Federal			
		Reporting.			
		IC 20-34-6 Arrest/IC 20-34-6			
		Bullying/IC 20-26-18 Gang/IC 20-			
		20-40-13 Restraint/Seclusion/IC			
L	L			L	<u> </u>

		20-20-8-8 Susp/Exp			
Evaluation (SpEd) (EV)	1x a year	Federal law 34 CFR §300.301(c)		Yes	Public
		State 511 IAC 7-40-5(d)			
Graduates (GR)	1x a year	The purpose of this data	Yes	Yes	All
		collection is to gather student			
		information on students who			
		graduated, or left school with a			
		certificate of completion, after			
		September 30 and before			
		October 1 each SY. The data is			
		used for several purposes,			
		including A-F accountability			
		purposes. The Dept is required			
		to calculate an estimated			
		graduation rate (IC 20-26-13-12),			
		report the 4 yr grad rate (IC 20-			
		26-13-9, 10.2 13 & 14) This data			
		is also required to determine a			
		school's school performance			
		award.			
		MDEGS/Academic Honors			
		Funding (IC 20-26-13-12)			
Homebound/Hospitalized	1x a year	The purpose of this data			Public
(HB)		collection is to gather			
		information on students who			
		receive instruction at home or at			
		a hospital due to injury or illness			
		at any time during the period of			
		December 2 of the current year			
		through December 1 of the next			
		year. This information is used for			
		federal and state reporting			
		State Tuition Support SpEd			
		Funding (Federal & State)			
I-Read 3 Exemption (IR)	Ongoing	The purpose of this collection is			All
		to gather Good Cause Exemption			
		information for students who did			
		not pass IREAD-3 during the			
		required testing windows but			
		who will officially be reported as			
		grade 4 students.			
LEP/ISTEP+ (LE)	1x a year	HEA 1367/511 IAC 6.2-3.1) The purpose of this data			All less (Choice if
LLIT/ISTLET (LE)	TV a Acai	collection is to gather student			participating)
		information on all first-year			participating)
		Limited English Proficient (LEP)			
		students enrolled in the school			
		corporations implementing the			
		ISTEP+ Flexibility for first-year			
		LEP students.			
		If Federal Flexibility is utilized for			
		students, ISTEP+ reports will			
		students, is terr reports will			

				,
		indicate that the student's score is undetermined (UND), as these students would not have completed the E/LA portion of ISTEP+. However, through the LEP/ISTEP+ data collection, accountability calculations will account for corporations exercising Federal Flexibility.		
		Data for ILP, Vendor Upload Data		
		Verification for AMAO	 	
English Learner and Immigrant (LM)	1x a year	The purpose of this data collection is to gather student information on English learners and immigrant students enrolled on November 2 of the collection year. This report consolidates all data needs of the Office of English Learning & Migrant Education including data needed for the assessment for ELL students.	Yes	Public/Choice/Deaf & Blind (Non- Public if participating)
		Title III (fed grant) Non-English speaking program (state grant)		
Membership for Adult Learners (MA)	2x a year	The purpose of this data collection is to gather Full Time Equivalency (FTE) data information for the Adult Learners Program in order to determine funding amounts for these programs. These programs are not funded by tuition support, but instead by a separate line item in the state budget.  Adult Learner Funds		Public w/Adult Program
Membership (ME)	2x a year	The purpose of this data collection is to gather Average Daily Membership (ADM) and Full Day Kindergarten information. ADM is used for several purposes, including the calculation of tuition support  State Tuition Support Basic Complexity (IC20-43-4-2, 511 IAC 1-3-2)		Public
Master File/School Directory (MF)	Ongoing	Compass		All
Non-Certified & Other Personnel (NE)	1x a year	SpEd Staff/Aids (federal reporting)		Public/Deaf & Blind

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Not Tested (NT)	1x a year	The purpose of this data collection is to gather information on students who did not take ISTEP+/ISTAR/IMAST/ECA during the required testing windows. This reporting will reconcile students flagged as enrolled but not participating. This data is used in the calculation of a school's A-F.  Data Verification for ISTEP+ and ECA	Yes		All
Pupil Enrollment (PE)	1x a year	Compass/Sets Cohorts	Yes	Yes	Pulled from RT-EM
Real Time Access (RA)	Ongoing	When a school requires access to the IEP of a student the school is not educating (and so not reporting on Real Time), the school may submit an RT-Access (DOE-RA) record to obtain control of that student's IEP in the Indiana IEP system. i.e. nonpublic student receiving IEP services from public corp. Required collection for public, charter, IDOC, ISD and ISB.  Allows Access to IIEP (Indiana IEP)			Public/Deaf & Blind
Real Time (RT)	Weekly	Real Time data collection is required under IC 20-19-3-9.4 The Department is required to obtain and maintain this information in such a manner that permits any person with authorization to accurately determine where a student is enrolled and attending classes within two (2) regular instructional days of the date of the inquiry. Additionally, the Department uses enrollment, free & reduced counts  Needed for PE, SES, Data Verification (IC20-19-3-9.4)	Yes	Yes	Public/Deaf & Blind
Special Education (SE)	2x a year	Special Education funding is based upon the data reported in period 1 DOE-SE in December. The STN will be matched against the STN on the DOE-ME collected in September to obtain		Yes	Public/Deaf & Blind

		the funding type for DOE-SE. Students that are new to Indiana between September and December that are reported on DOE-SE and not on DOE-ME will be matched by STN with the (DOE-RT) Real time Collection.  State Tuition Support SpEd Funding (IC20-43-4-4)			
School Personnel Number (SPN)	Ongoing	Needed to report CE/CP/CC, Testing Labels, EE, EF (IC20-28- 11.5-9)			All
Charter School Residence (SR)	2x a year	1 <sup>st</sup> year Charter State Tuition support funding (IC20-24-7-2)			Charters only
Student Test Number (STN)	Ongoing	Needed to Identify Students			All
Textbook Reimbursement (TB)	1x a year	This collection allows school corporations to be compensated for free textbooks provided to eligible students through a line item in the Department of Education's budget  State Tuition Support complexity grant calculation			All less (not Choice)
Title 1 (TI)	1x a year	DOE-TI gathers information regarding Title I services a student receives, or is eligible to receive, throughout the school year. The collection provides a detailed account of supplemental instruction, support services and extended time opportunities the student receives.  Usage of Title 1 money/Usage of Title 1 grant award			Schools w/Title Programs
Testing Labels (ECA)	4 windows S-F-W-LW	Vendor Uploads, Data Verification for Accountability	Yes	Yes	As Needed by Schools for testing
Testing Labels (WIDA)	1x a year	Vendor Uploads, Data Verification for Accountability	Yes	Yes	Public/Choice/Deaf & Blind
Testing Labels (IRead-3 only)	1x a year	Vendor Uploads, Data Verification for Accountability	Yes	Yes	All
Testing Labels (ISTEP, ISTAR, IREAD)	1x a year	Vendor Uploads, Data Verification for Accountability	Yes	Yes	All
Testing Labels (ISTEP, ISTAR)	1x a year	Vendor Uploads, Data Verification for Accountability	Yes	Yes	All
Testing Labels (ECA- Spring, ISTAR)	1x a year	Vendor Uploads, Data Verification for Accountability	Yes	Yes	All
Termination (SpEd) (TR)	1x a year	The purpose of this data collection is to obtain an			Public

		unduplicated count of the number of public school students who were in special education on July 1 <sup>st</sup> , but were not in special education as of June 30 <sup>th</sup> . The data are required by the U.S. Department of Education.  See Individuals with Disabilities Education Act, Part B [20 U.S.C. 1418(d)(1)], [34 CFR 300.646(a)]  US Dept. of Education		
Choice Scholarship Students (CS)	1x a year	The purpose of this data collection is to gather student information on eligible students applying for Choice Scholarship to an eligible Choice Scholarship school for the current school year. This collection is part of the application process for Choice students.  Choice Funding		Choice
Voucher Endorsement Forms (EF)	2x a year	The purpose of this collection is to obtain signed voucher endorsement forms for eligible Choice Scholarship students attending an eligible Choice school. Receipt of a signed endorsement form enables the Department to make Choice voucher distributions to the eligible school on the student's behalf.  Choice Funding, Choice Pro-Rated Refunds (IC 20-51-4-10)		Choice
Membership for Vouchers (MV)	2x a year	The purpose of this data collection is to gather membership information for choice scholarship students. This collection will be used for tracking membership of choice scholarship students in 2014-2015 as part of the choice scholarship program. A student must be reported on a Choice School's Membership for Voucher (MV) Report in order to be eligible to receive a Choice Scholarship Payment.		Choice

		Choice Funding	
		(IC 20-51-4 et seq)	
Special Ed for Vouchers	2x a year	The purpose of this data	Choice
(SV)		collection is to gather	
		information on Choice	
		Scholarship students who are	
		receiving special education	
		services from the Choice School.	
		This collection is used for federal	
		and state reporting and for	
		determining state special	
		education funds to be included	
		in a student's Choice Scholarship	
		01 . 0 5 1 5 11	
		Choice SpEd Funding	
Non-Accredited Non-	1x a year	Federal Formula for Part B SpEd	Non-Accredited
Public Enrollment (NP)		funding	Non-Public/Non-
			Choice Schools
Certification of	1x a year	Verification for AT – handled by	All
Instructional Days (CID)		office of accreditation	
School Calendar	Ongoing	Allows input of all collection data	All
Direct Certification and	Ongoing	E-Rate (F/R data) – handled by	All
Direct Verification		School Nutrition	

<sup>\*</sup>APR data is required by IC 20-20-8-8